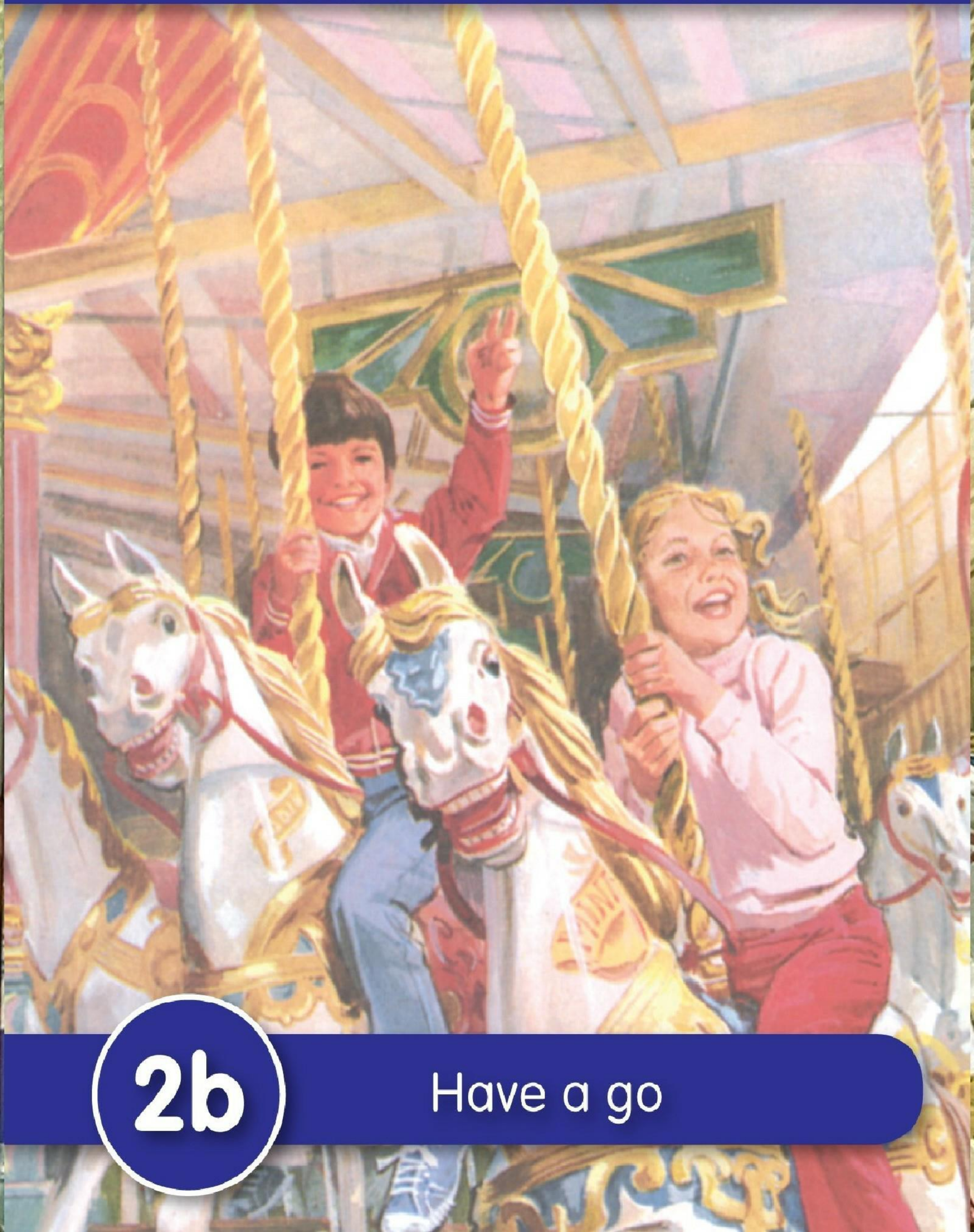




# Key Words

with Peter and Jane



2b

Have a go



## Key Words with Peter and Jane

Key Words with Peter and Jane uses the most frequently met words in the English language - scientifically researched and world renowned **Key Words** - as a starting point for learning to read successfully and confidently.

## Why are key Words important?

12 key Words make up one quarter of those we read and write

100 key Words make up half of those we read and write

About 300 key Words account for three quarters of those we read and write

By learning to recognise these on sight, children will be able to understand most sentences much more easily and quickly.

## How do I get Started?

Share all the books with your child. Draw your child's attention to the shape of each word: where are the tall letters? where are the letters with parts that drop down?

Encourage your child to recognise the letters that make up each word.

The pictures in this book are intended to make the words easier to understand. Point to the pictures on the page as your child says the words to build the connection between words and what they describe.



## How do I use this scheme?

**Key Words** with Peter and Jane has three parallel series, each containing twelve books. All three series are written using the same carefully controlled vocabulary. Readers will get the most out of **Key Words** with Peter and Jane when they follow the books in the pattern 1a, 1b, 1c; 2a, 2b, 2c and so on.

- **Series a**

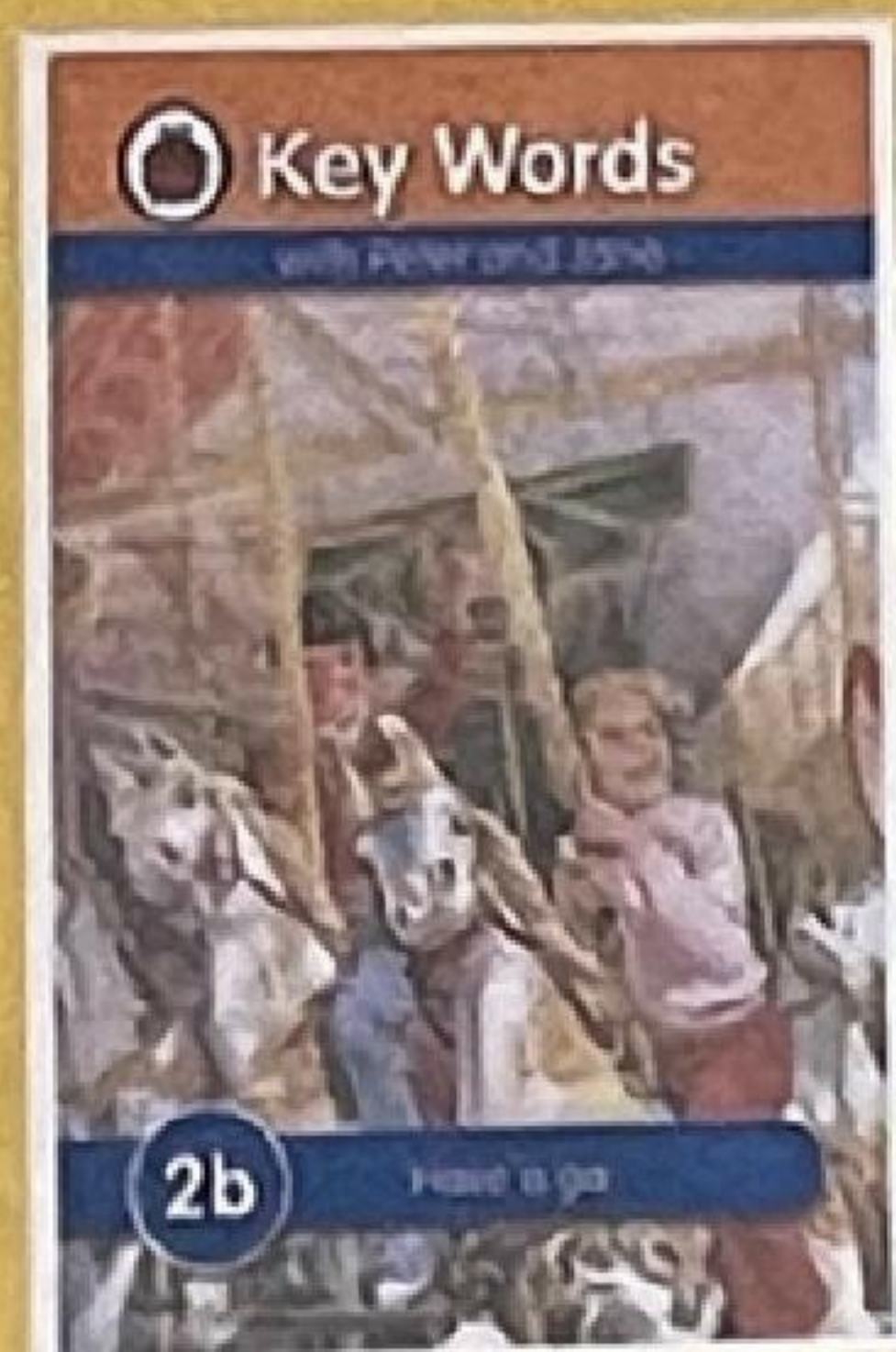
gradually introduces and repeats new words.

- **Series b**

provides further practice of these same words, but in a different context and with different illustrations.

- **Series c**

uses familiar words to teach **phonics** in a methodical way, enabling children to read increasingly difficult words. It also provides a link to writing.





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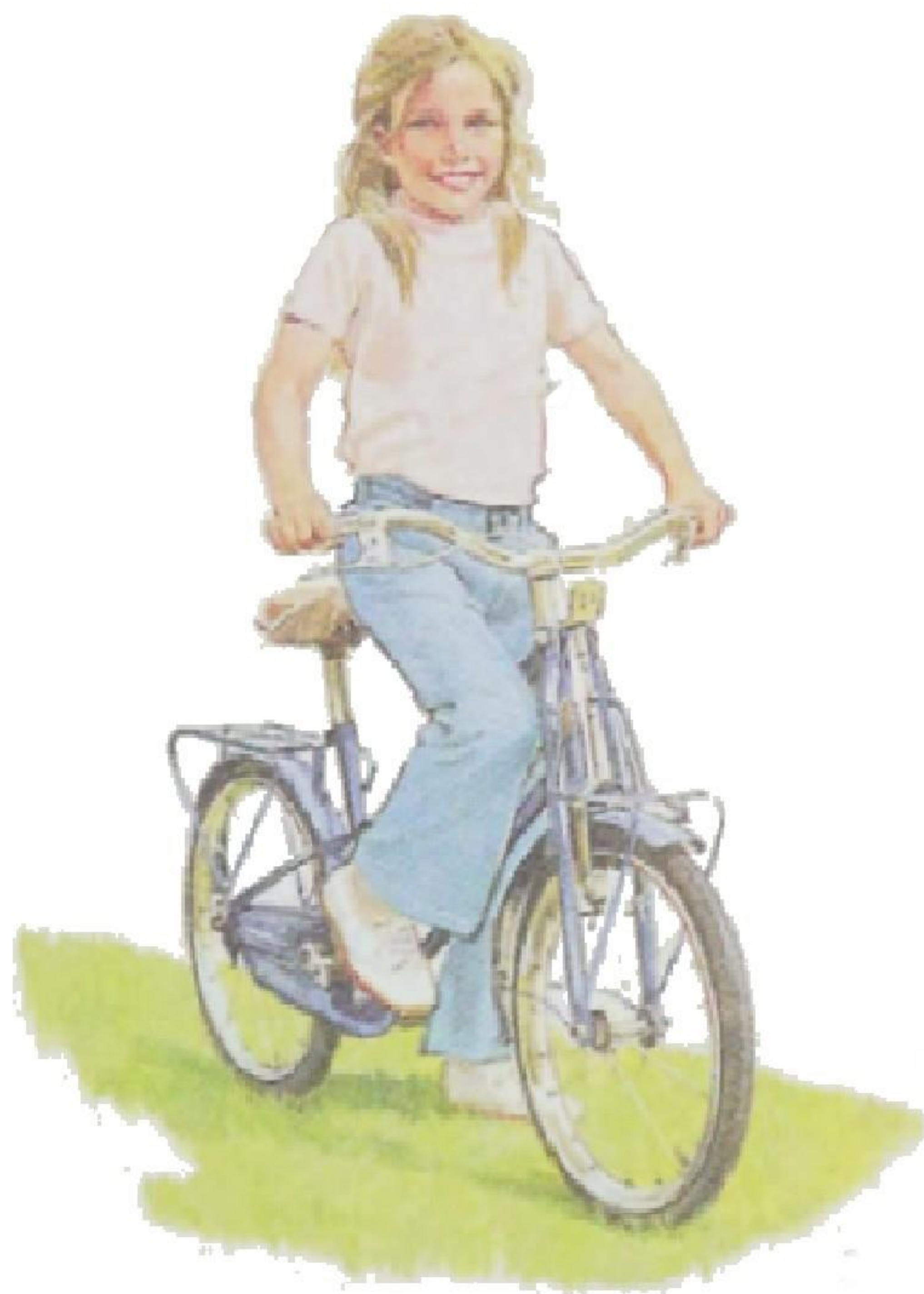
Printed in China



# Key Words

2b

Have a go



written by W. Murray  
illustrated by M. Aitchison





I like the dog.

You like the dog.

You and I like the dog

---

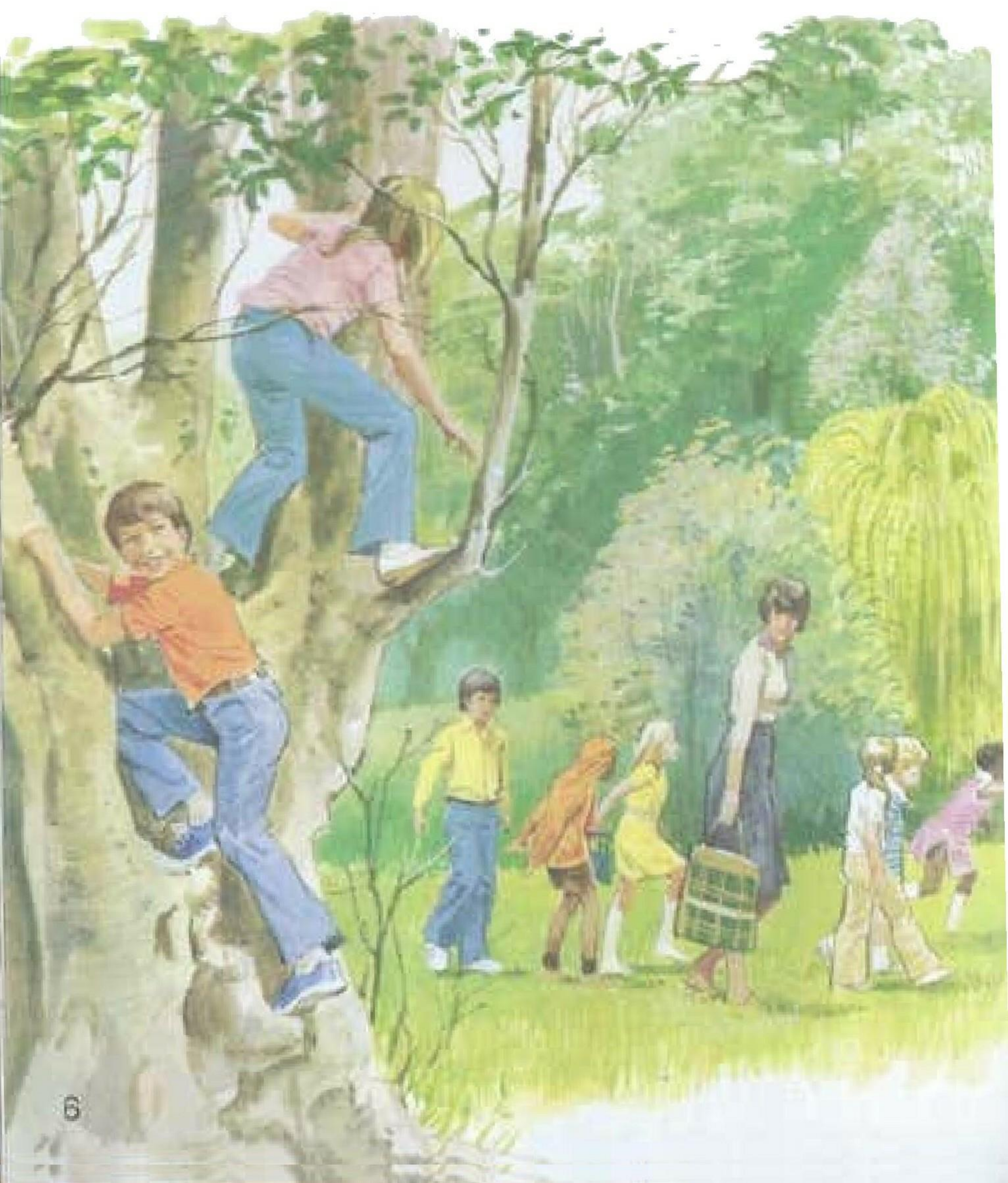
you You







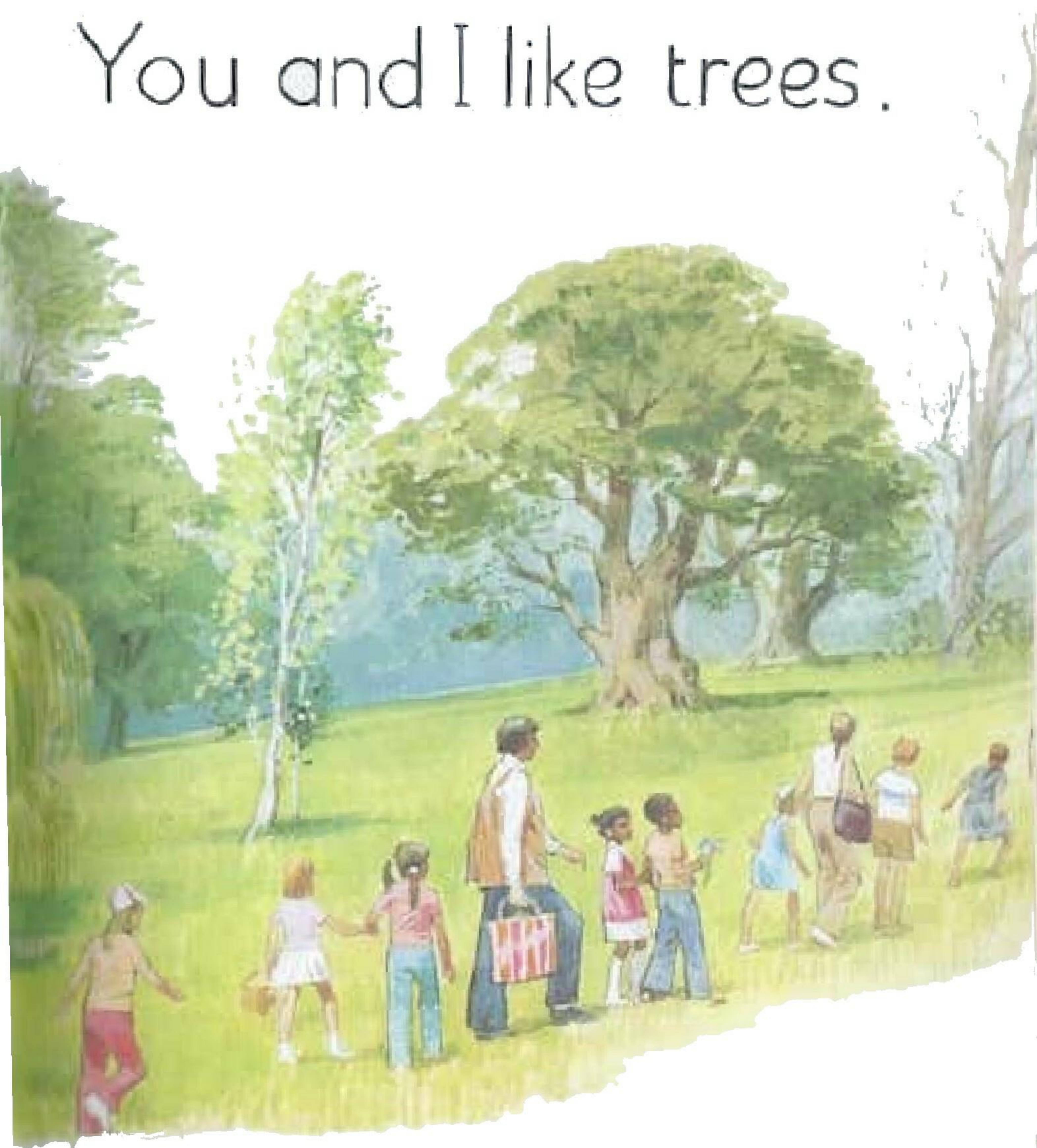
I like trees.





You like trees.

You and I like trees.





You want toys.

I want toys.

You and I want toys.







want



You like Peter.

I like Peter.

We like Peter.



we We







I like Jane.

You like Jane.

We like Jane.

Jane







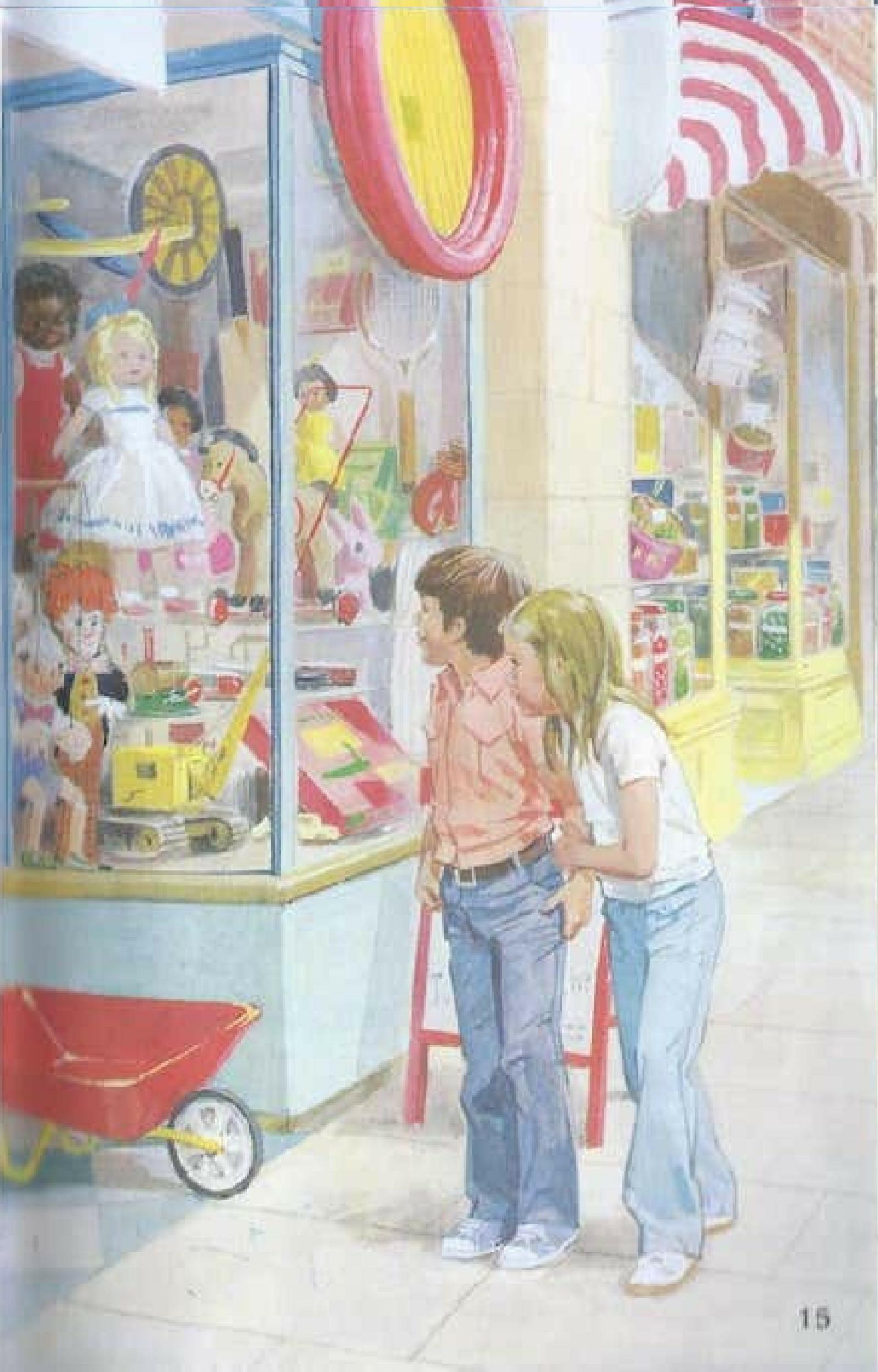


Here are shops.

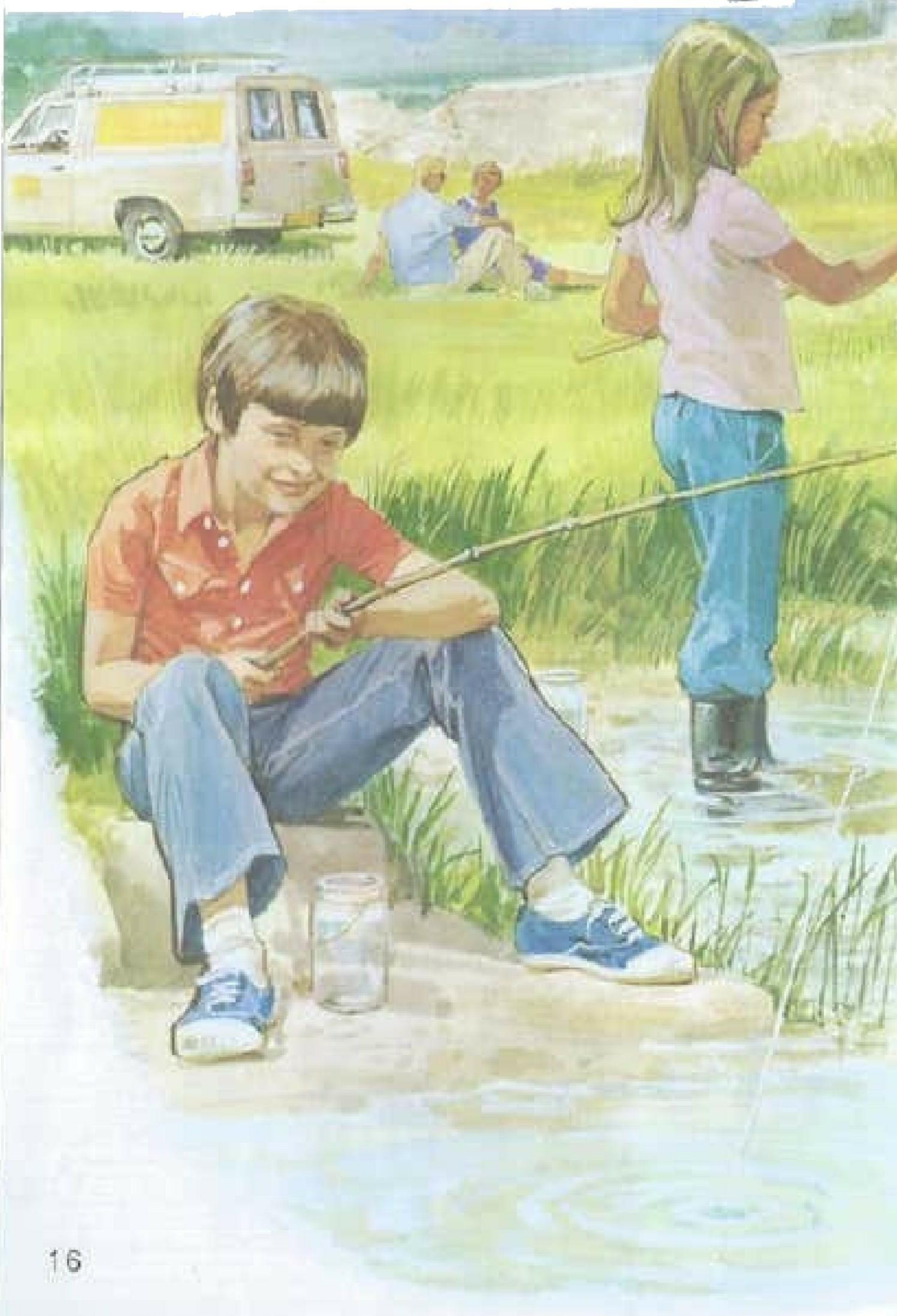
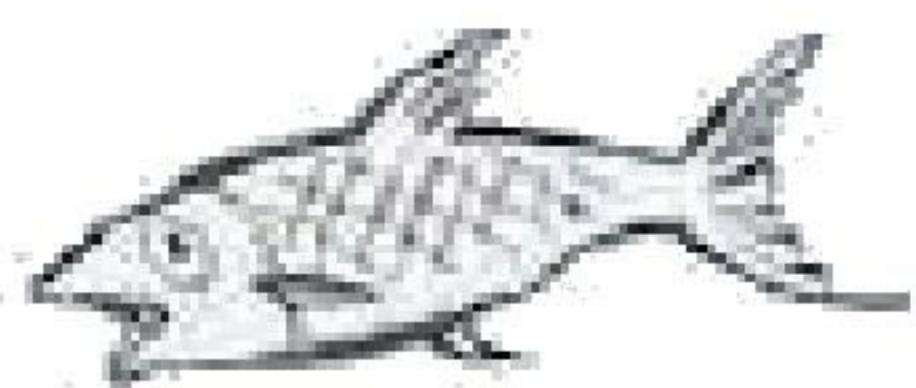
We like shops.

We like toy shops.













You can fish.

I can fish.

We can fish.

---

can fish



You want fun.

I want fun.

This is fun.







This is Pat.

I like Pat.

Pat likes fun.

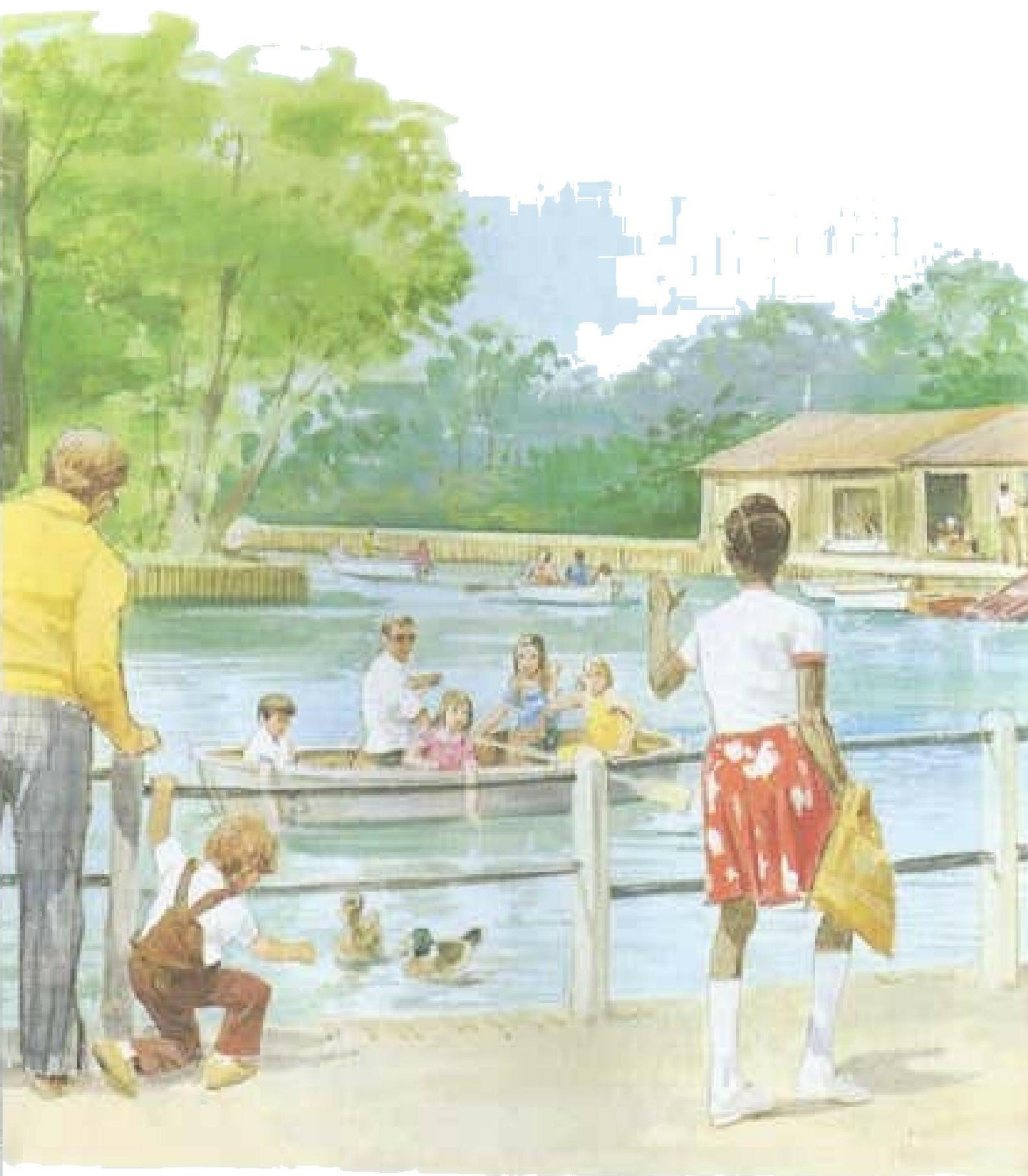
We like this dog.







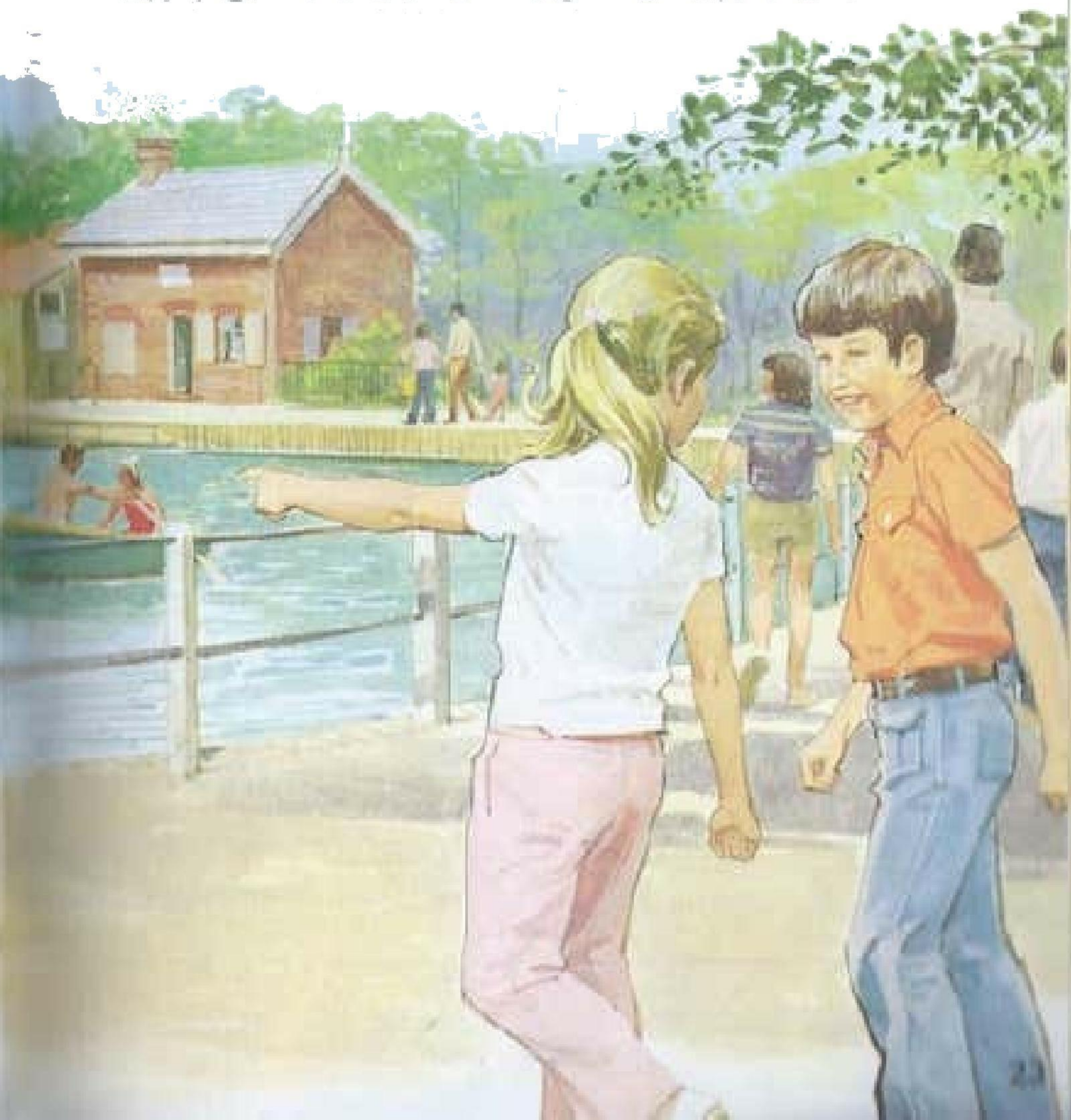
Here is some water.





I like the water.

Here is Peter  
and here is Jane.





Here you are,  
Jane and Peter.

Here is some water.

Look in the water.

You are in the water.

---

look Look







Here is Peter.

He likes water.

He has the dog.

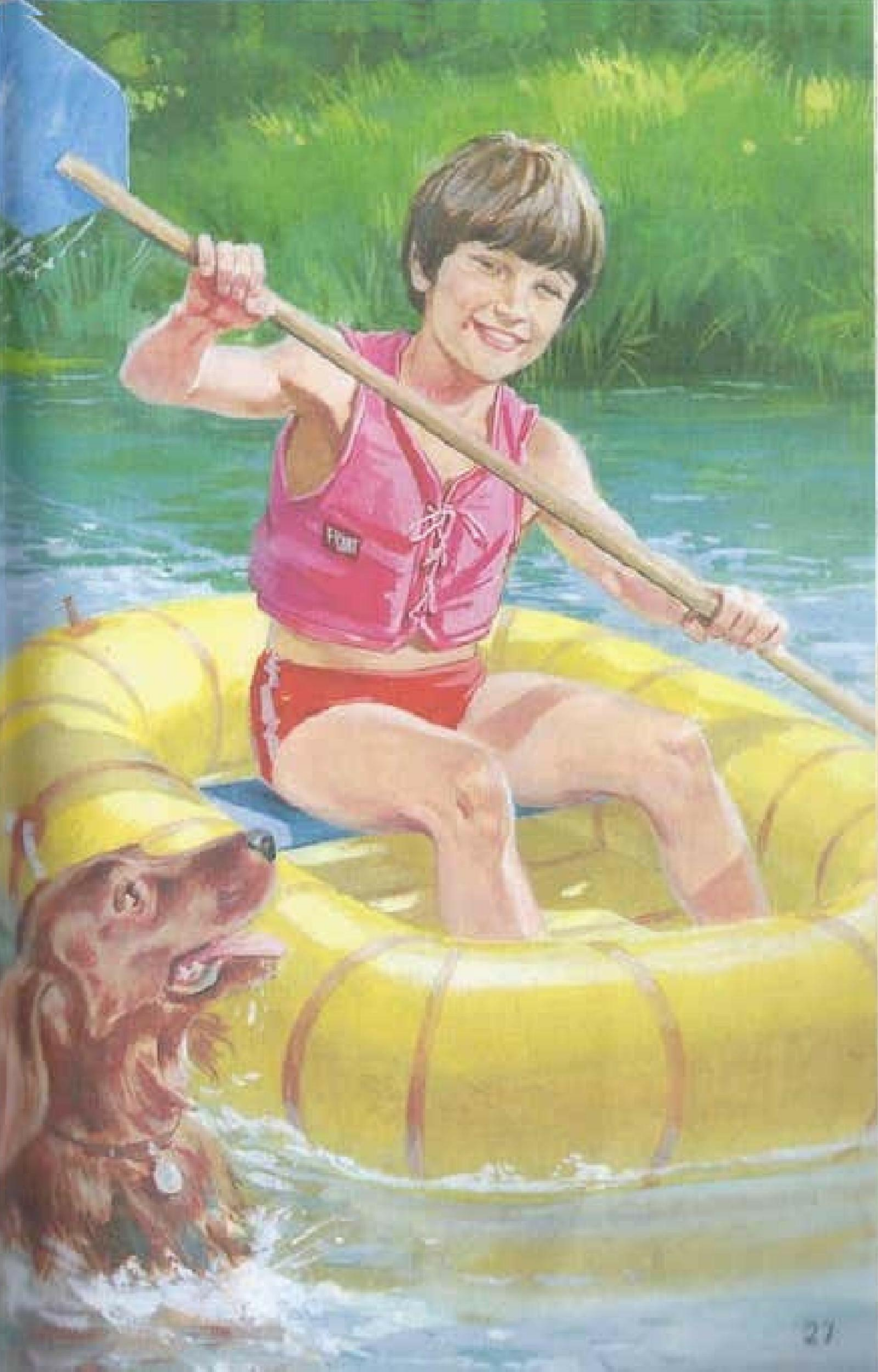
The dog is  
in the water.

He likes it.

---

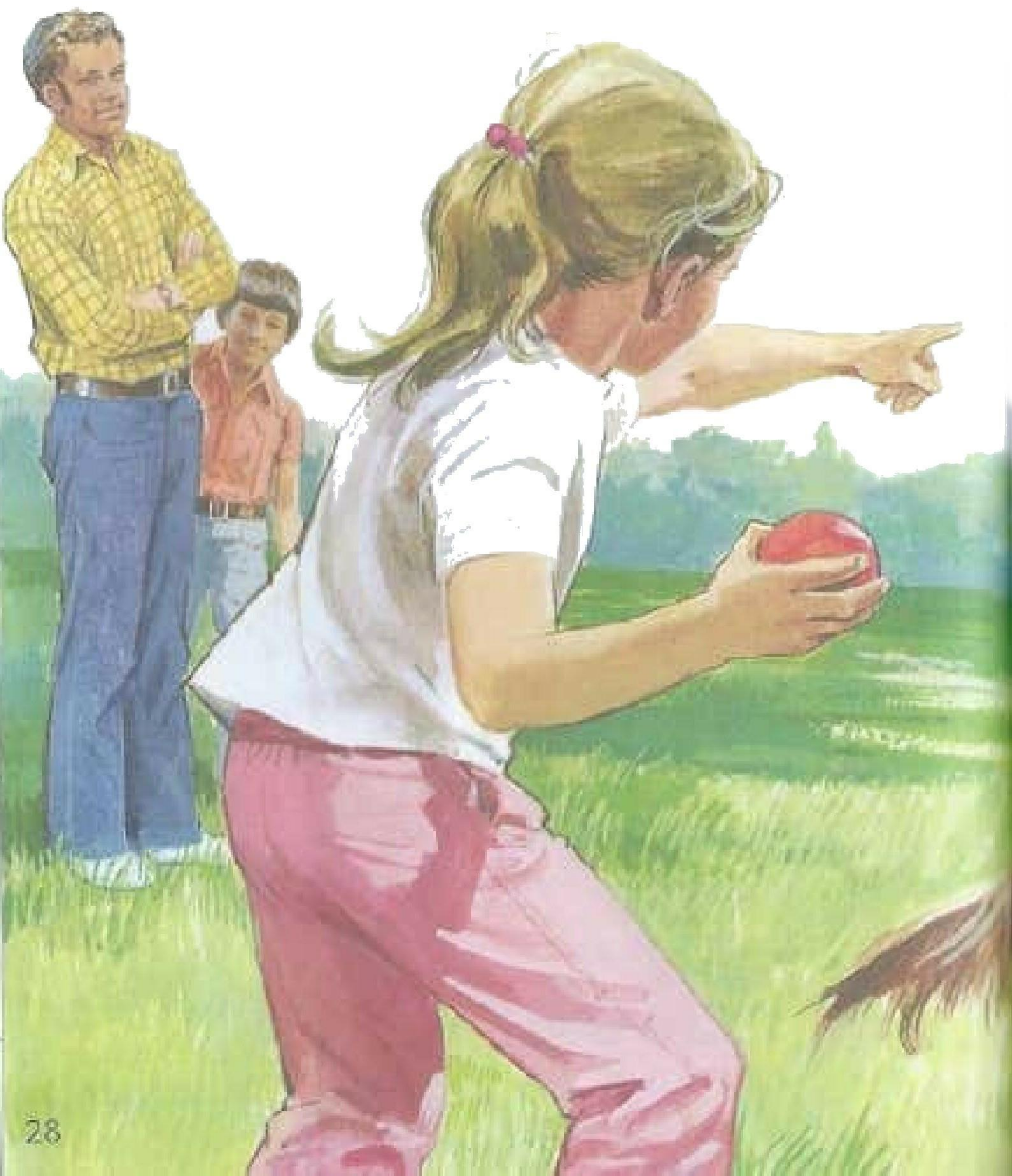
he He it







Jane has a ball.

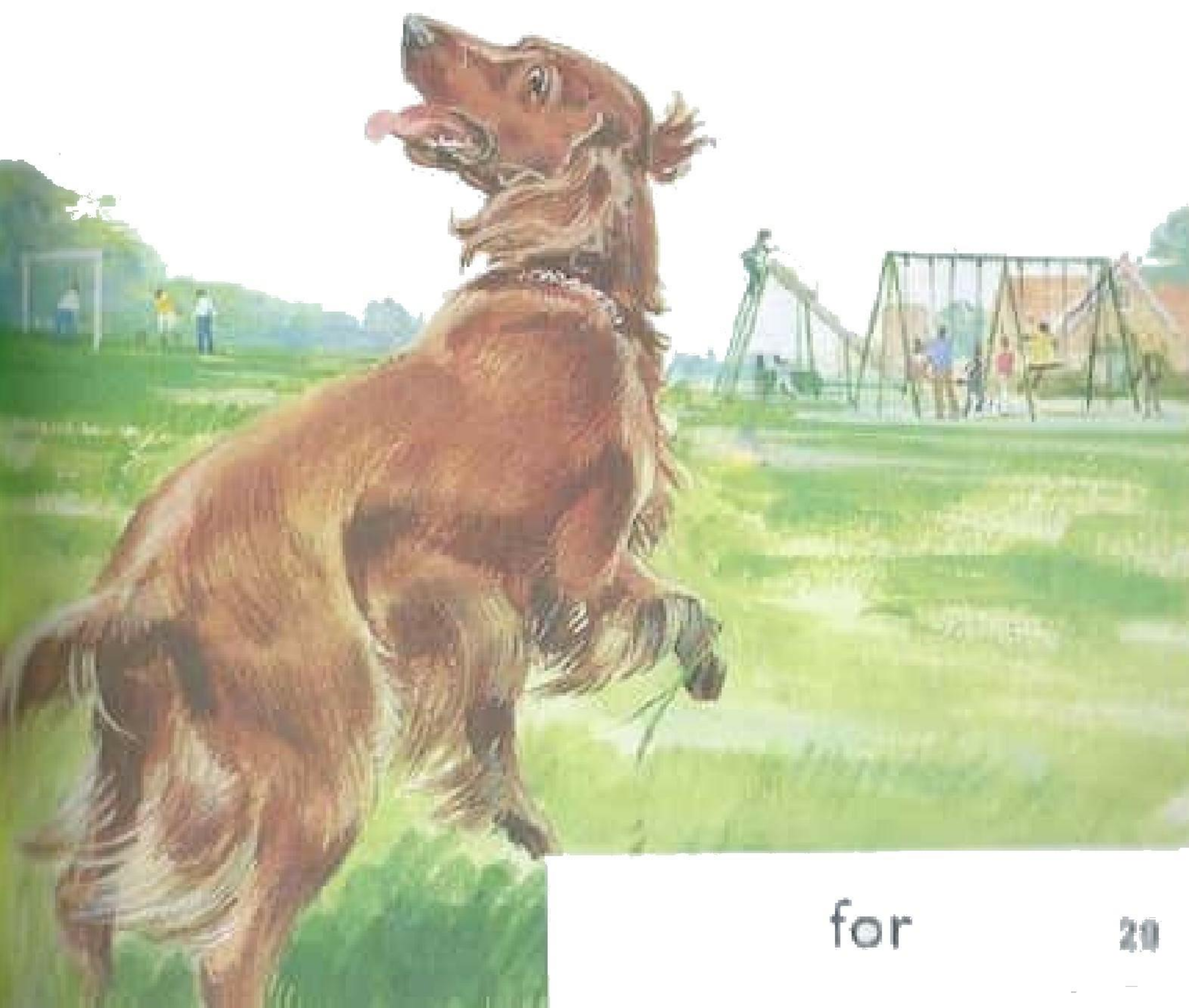




It is for Pat.

Pat is here.

He wants the ball.





Here is a tree.

Pat looks into the tree.

He looks for Peter  
and Jane.

They are in the tree.









Look here, says Jane.

Look here, Peter.



Come and look.

Peter comes, and  
they look.



says comes Come



Here are some sweets.

Some are for Peter  
and some for Jane.

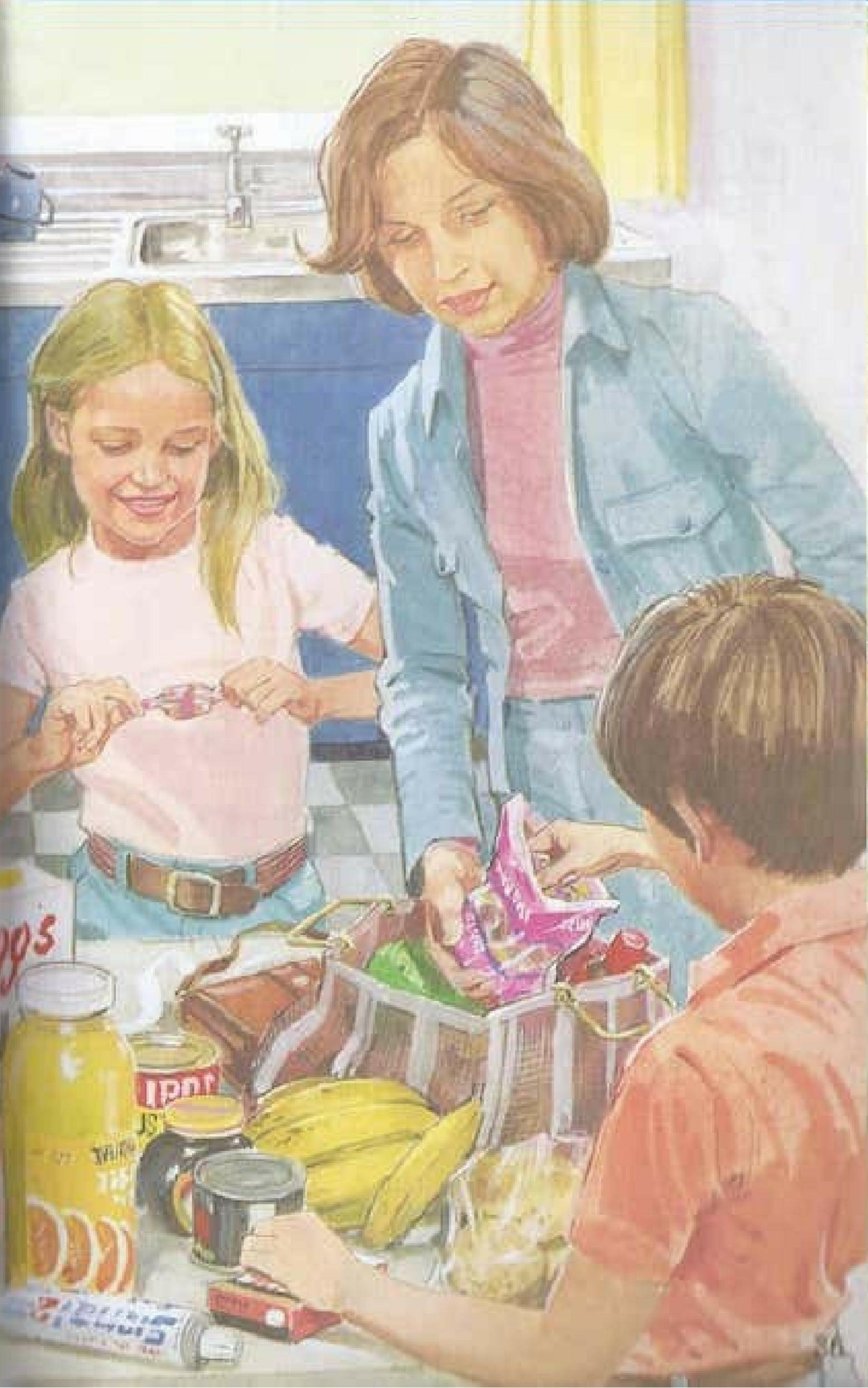
They have some sweets.

They like sweets.

---

sweets have





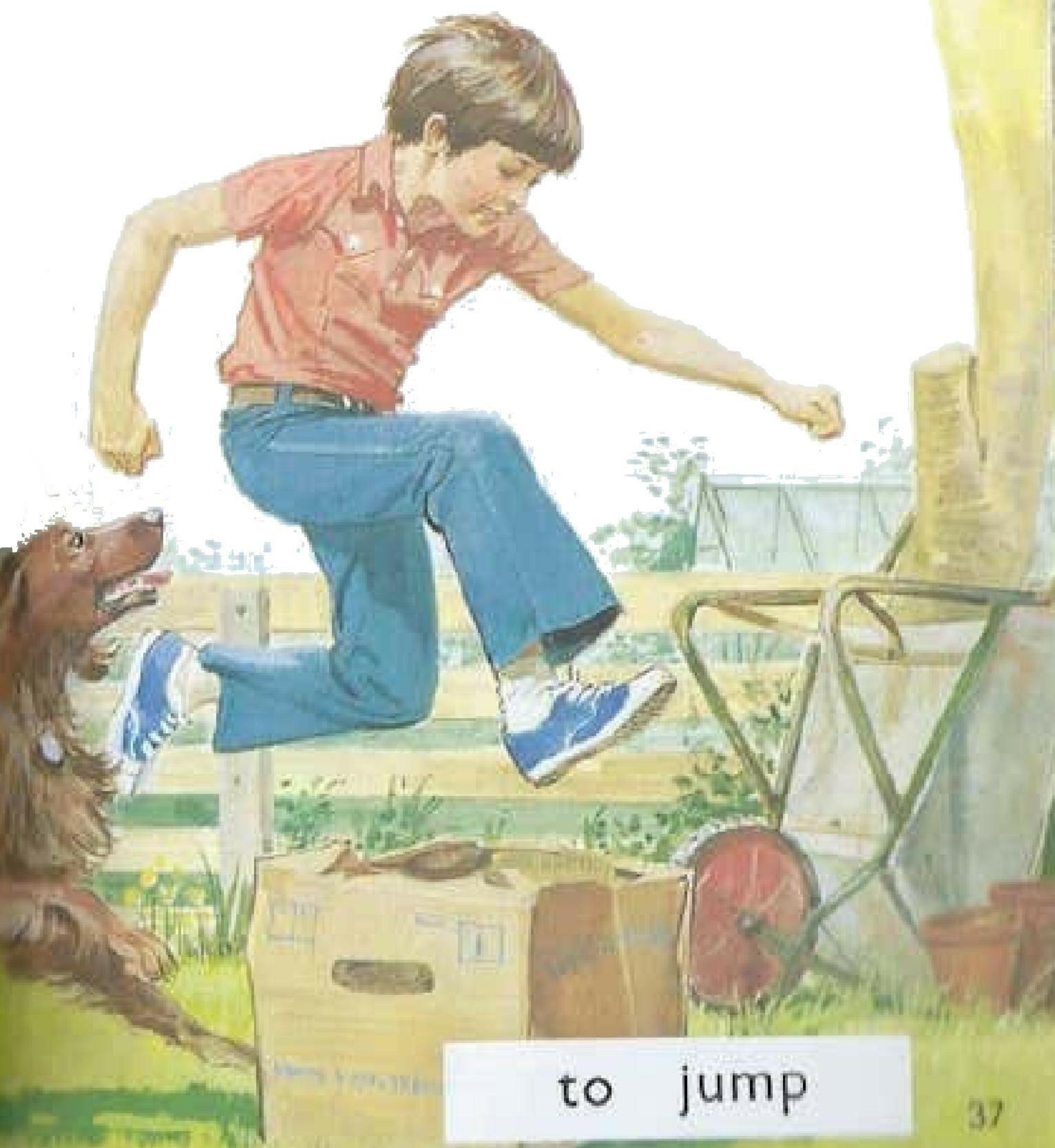


Peter wants to jump  
and Pat wants to jump.  
They jump for fun.





Can you jump this?  
says Peter to Jane.



to jump



Yes, says Jane.

Yes, I can jump this.

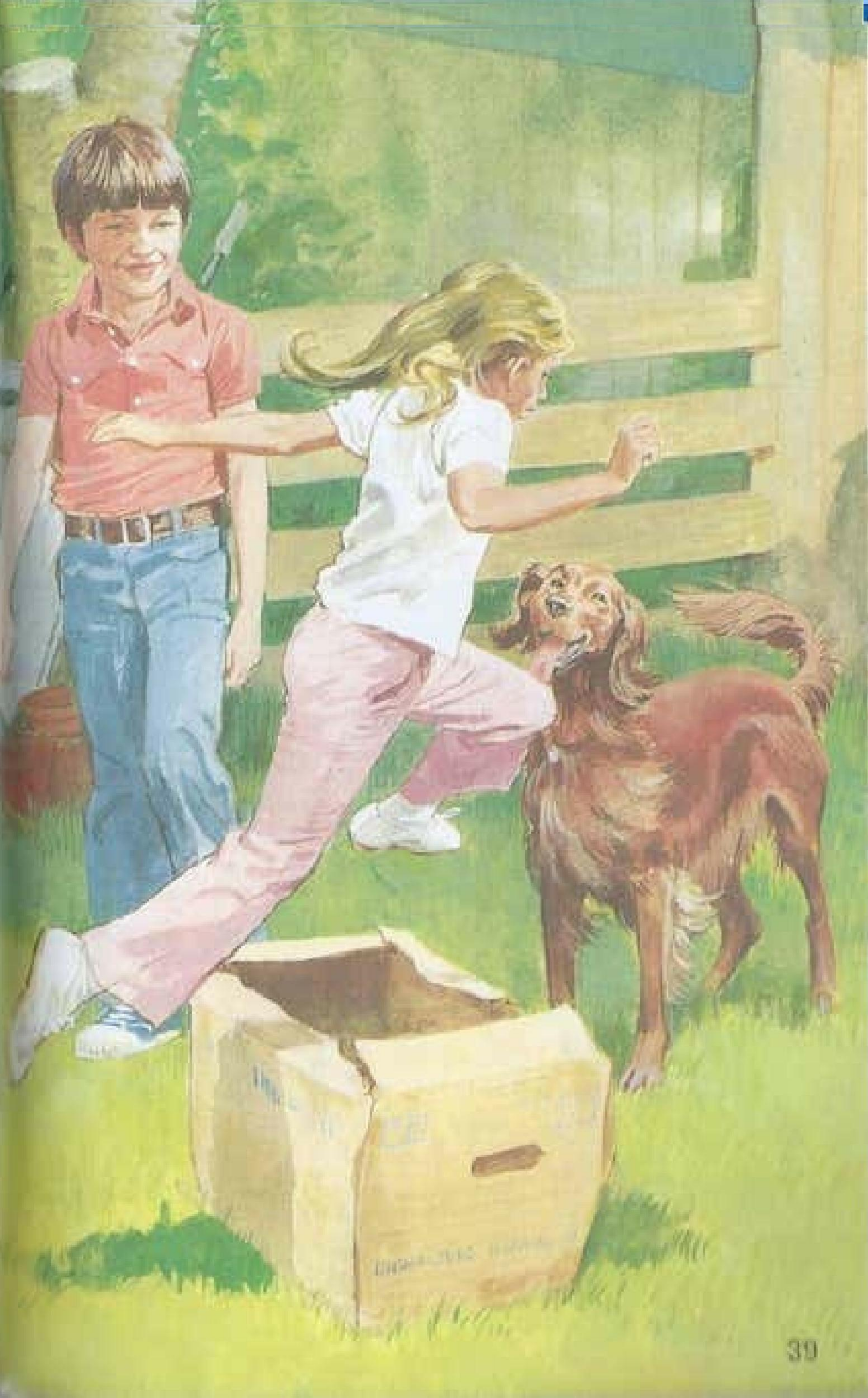
I want to jump.

Look, Peter, look.

I can jump this.

yes Yes

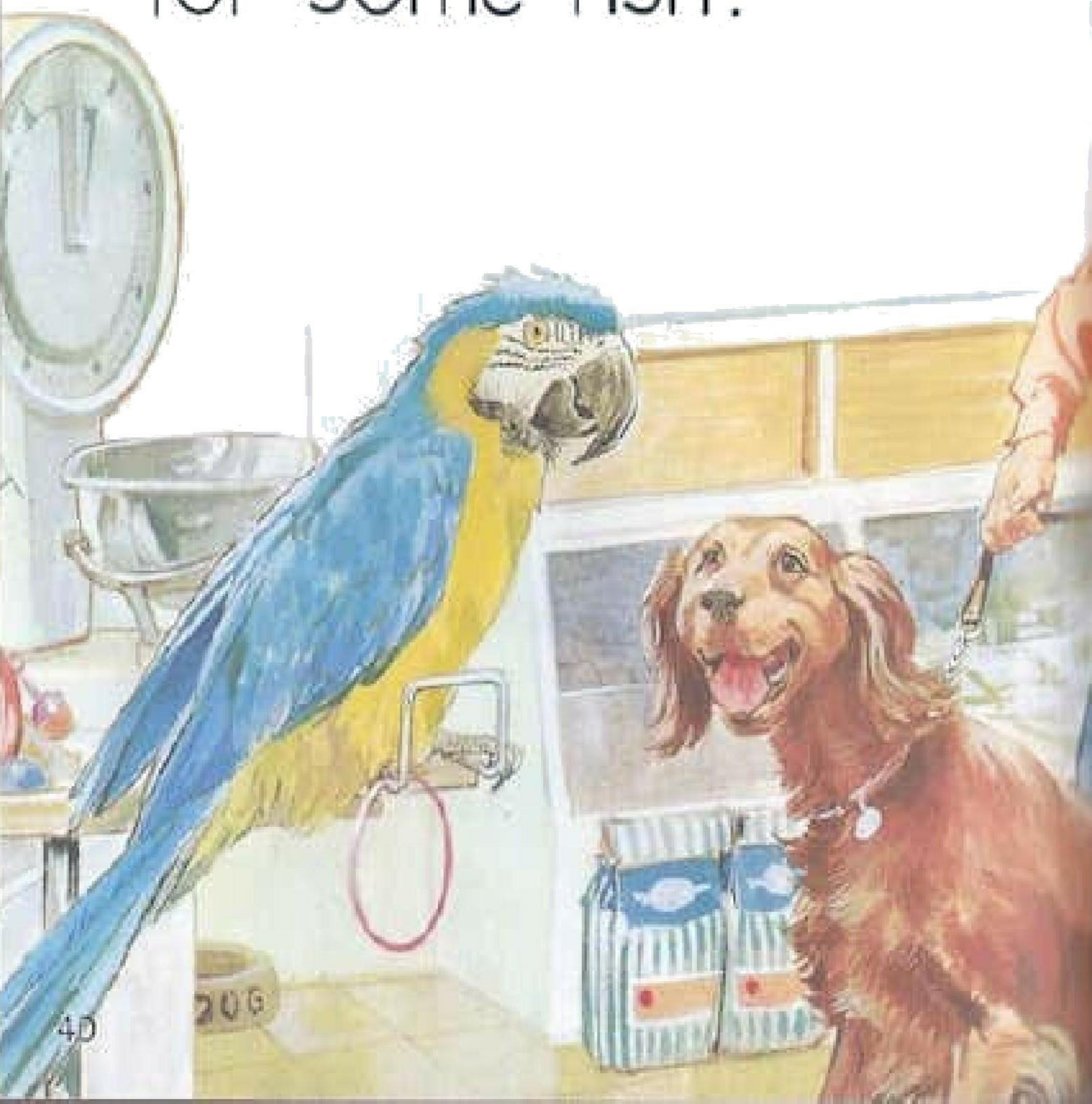




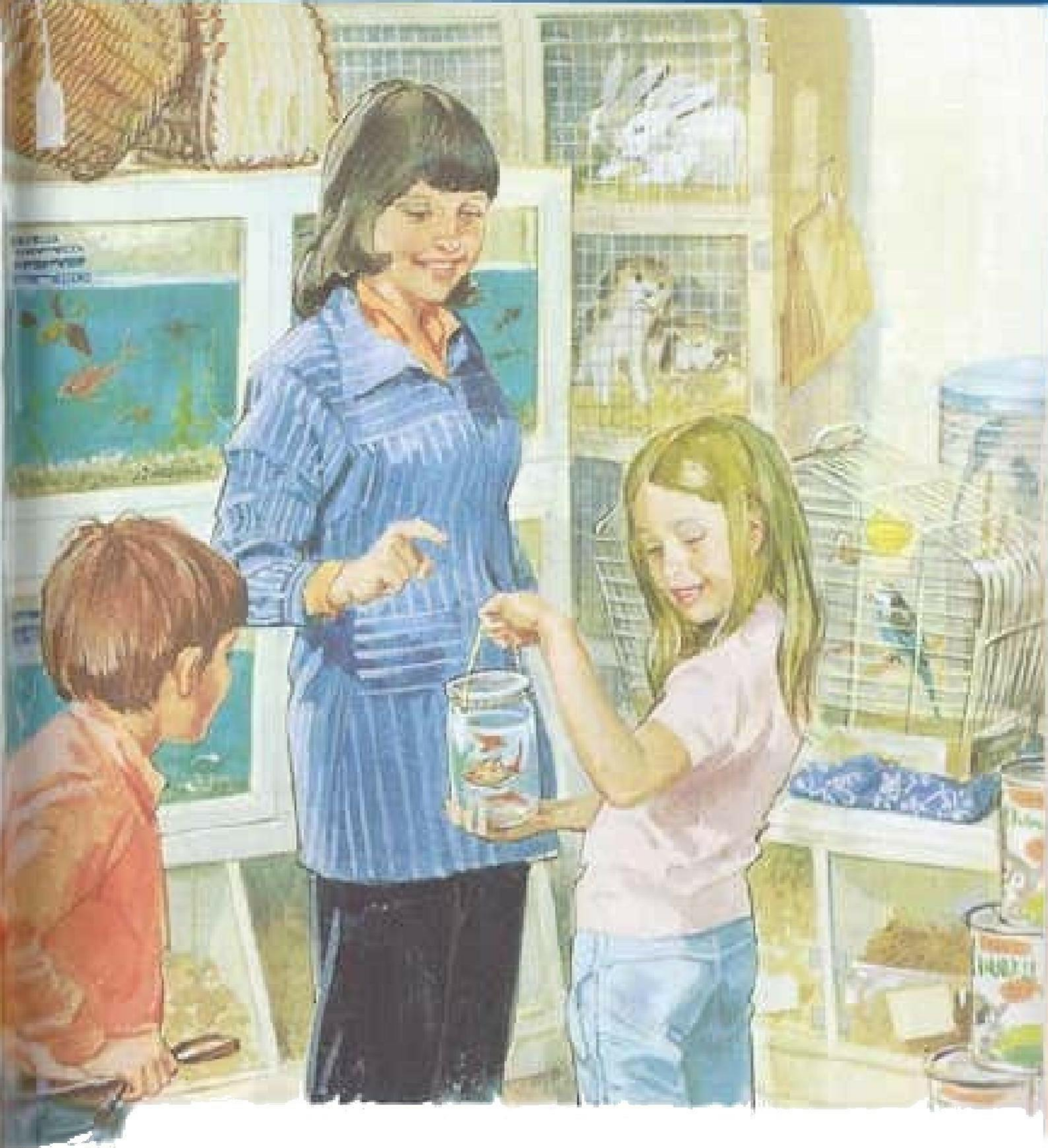


Peter and Jane  
go to the shop.

They go into the shop  
for some fish.







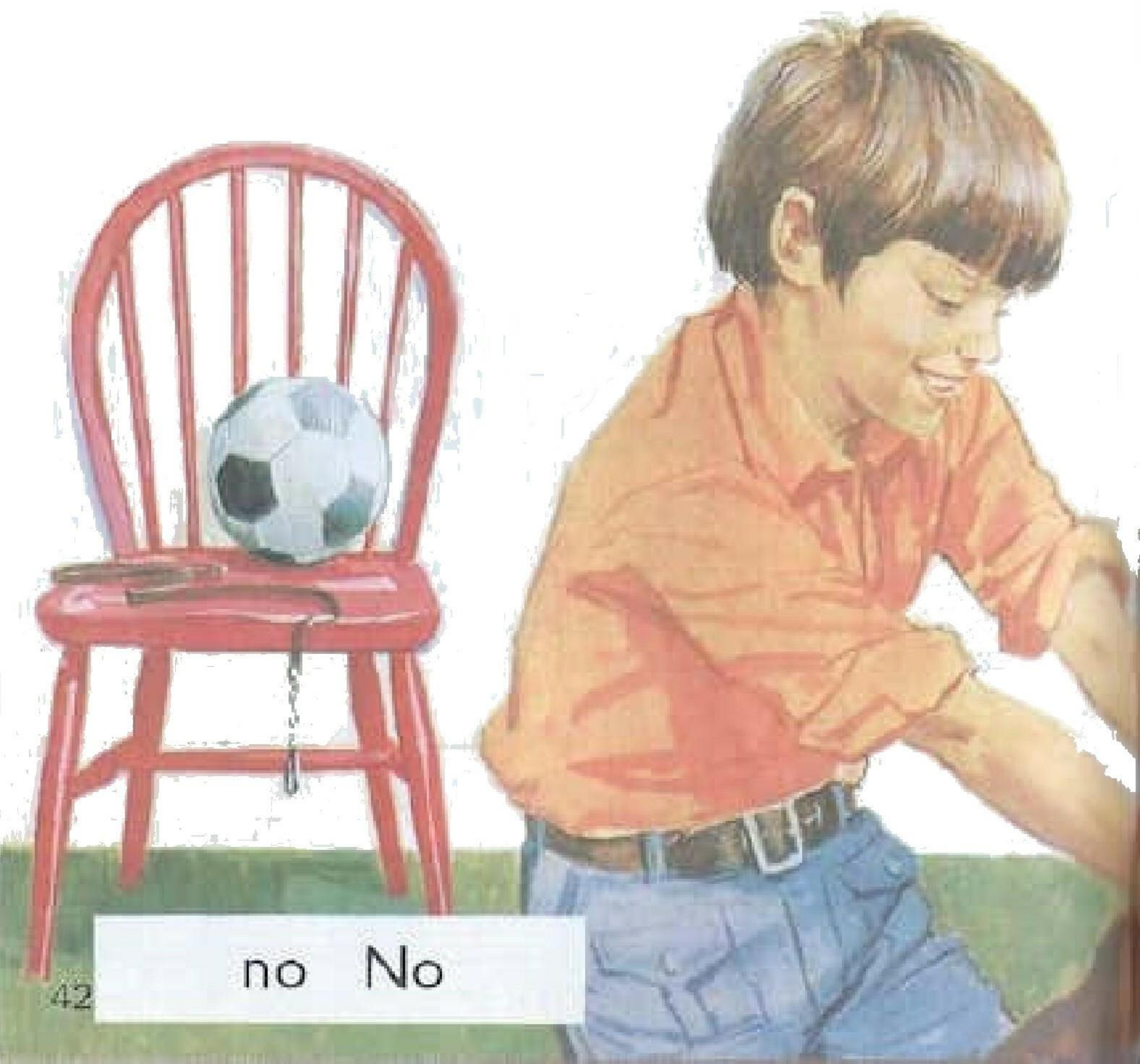
Peter has the dog,  
and Jane has the fish.



The fish go into the water.

Into the water they go.

Pat wants the fish.



no No



No, Pat, no, says Peter.

No, no, no, says Jane  
to the dog.





Peter and Jane have fun.

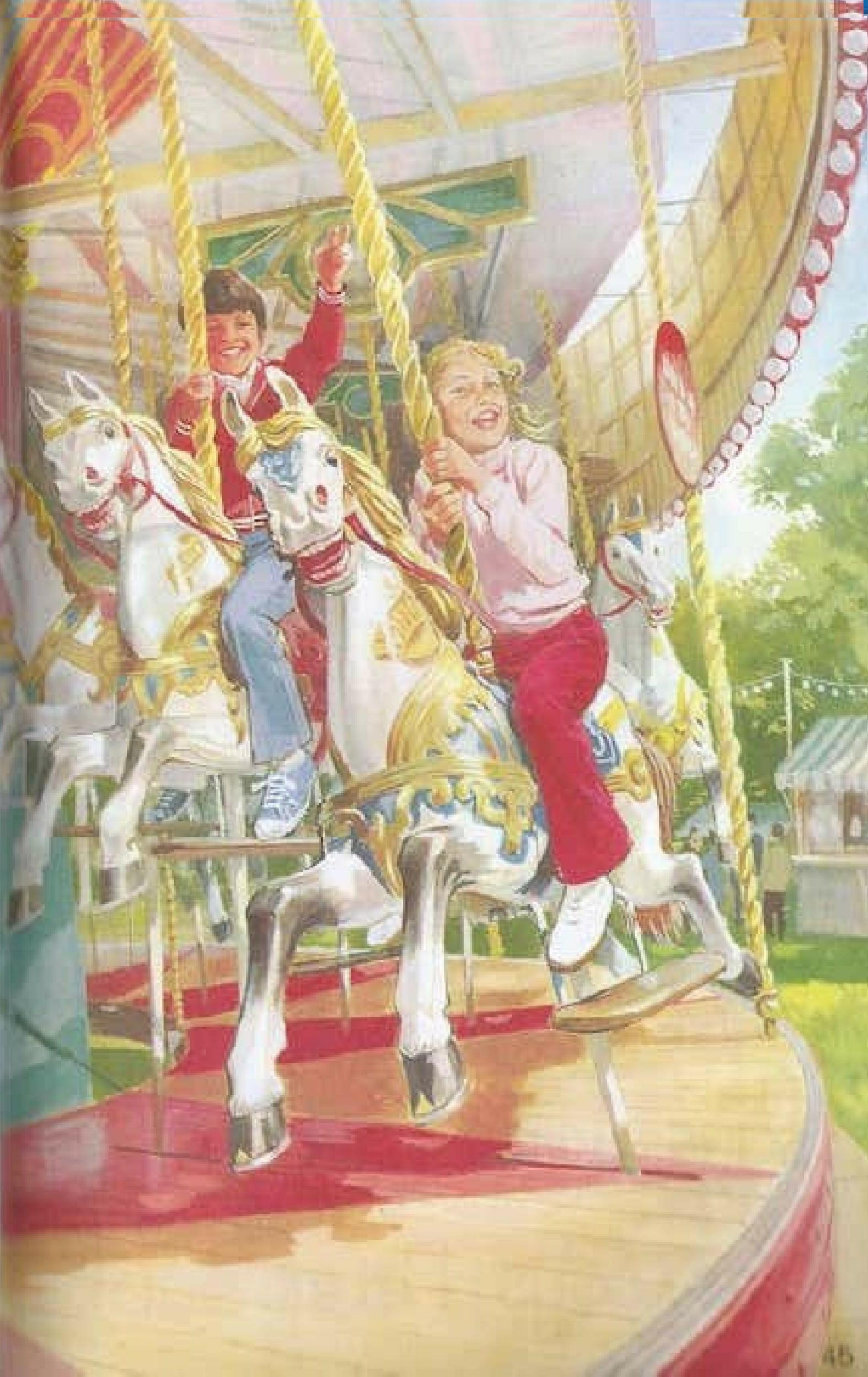
Here comes Peter.

Here comes Jane.

Here they come.

We like this, they say.





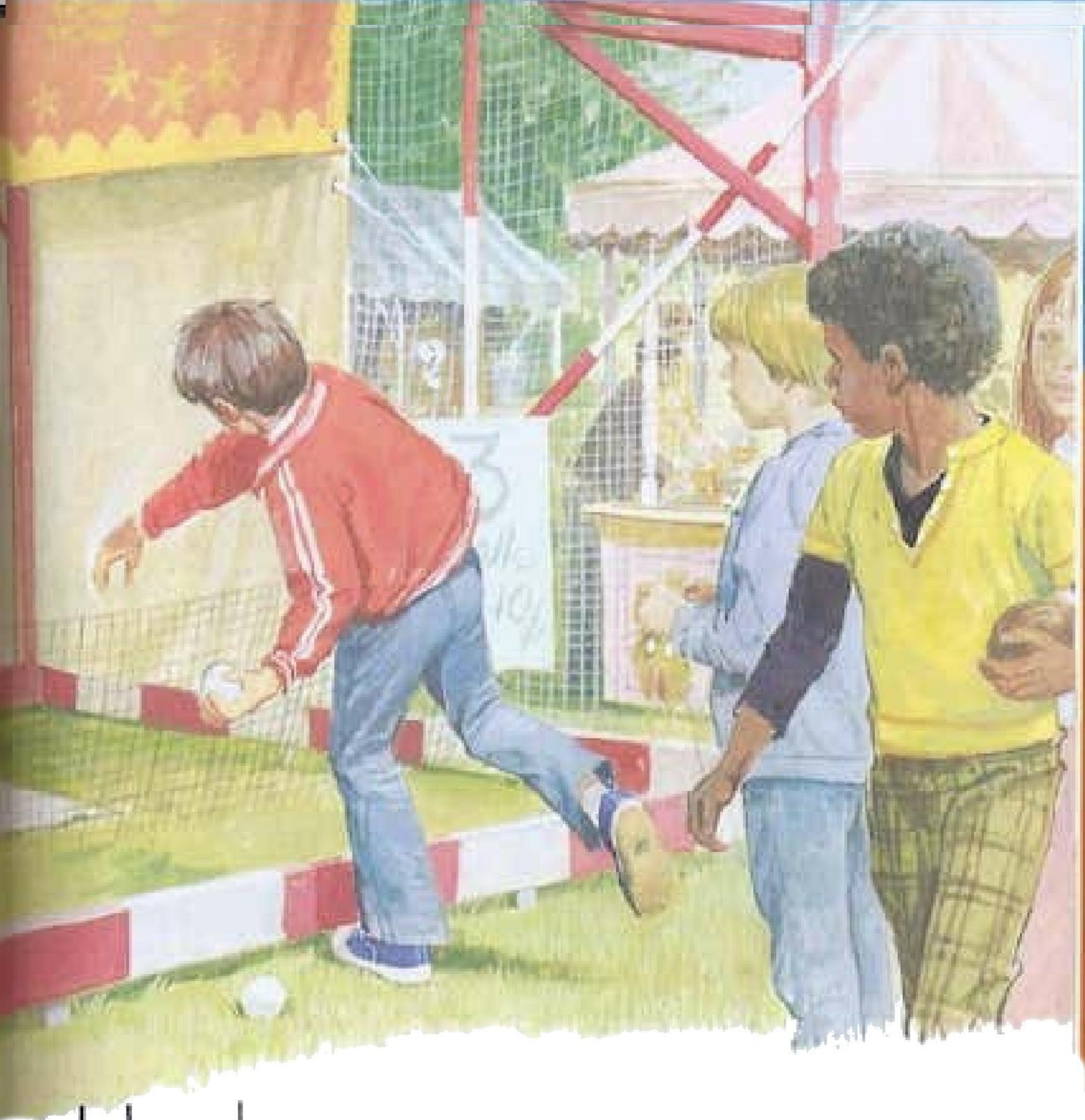




Have a go,  
says Jane to Peter.

Yes, says Peter.





He has a go.  
You have a go,  
says Peter to Jane.  
Jane has a go.



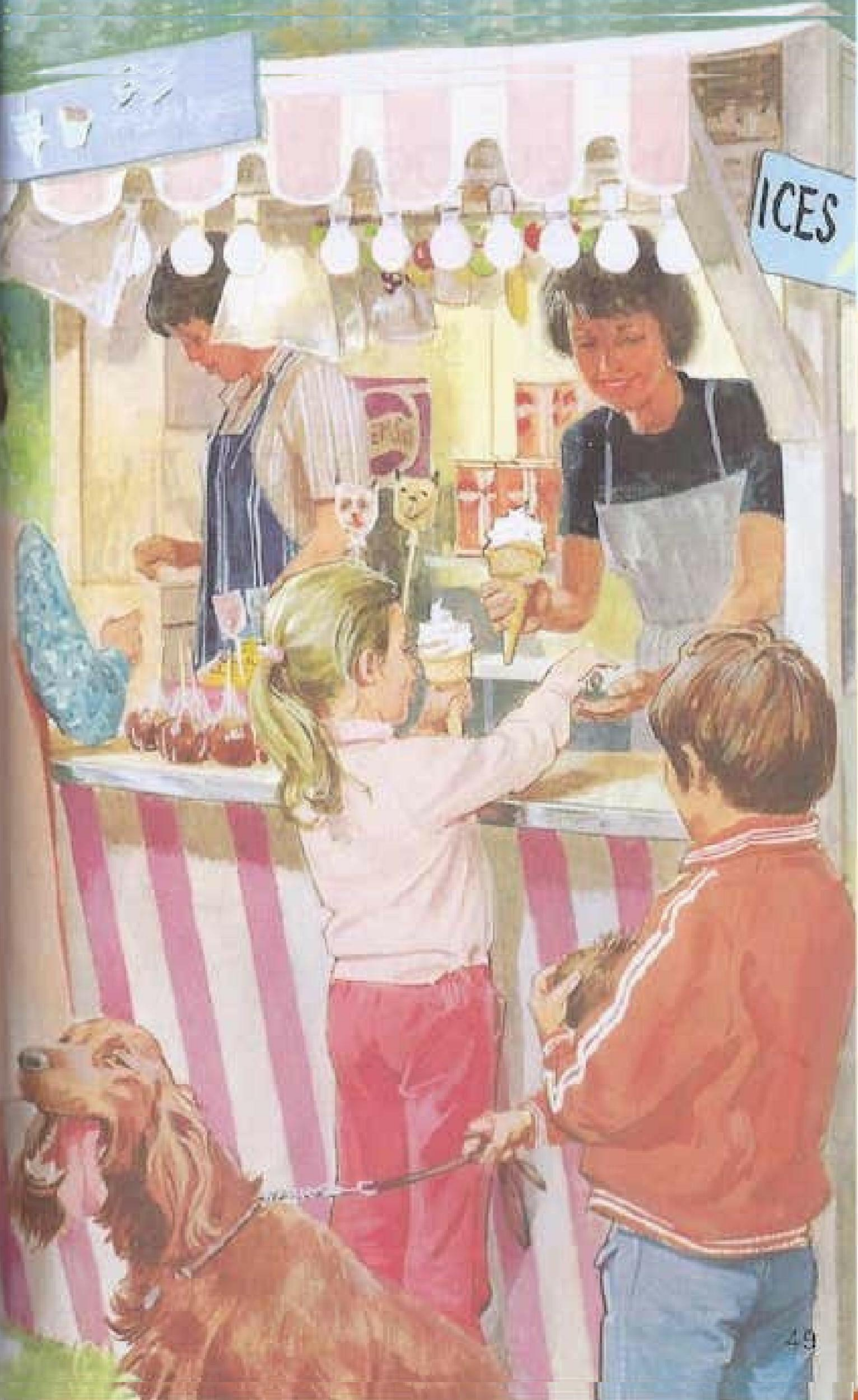
Have some,  
says Jane to Peter.

Yes, says Peter.

You have some, Jane,  
says Peter.

Yes, I like it, Jane says.







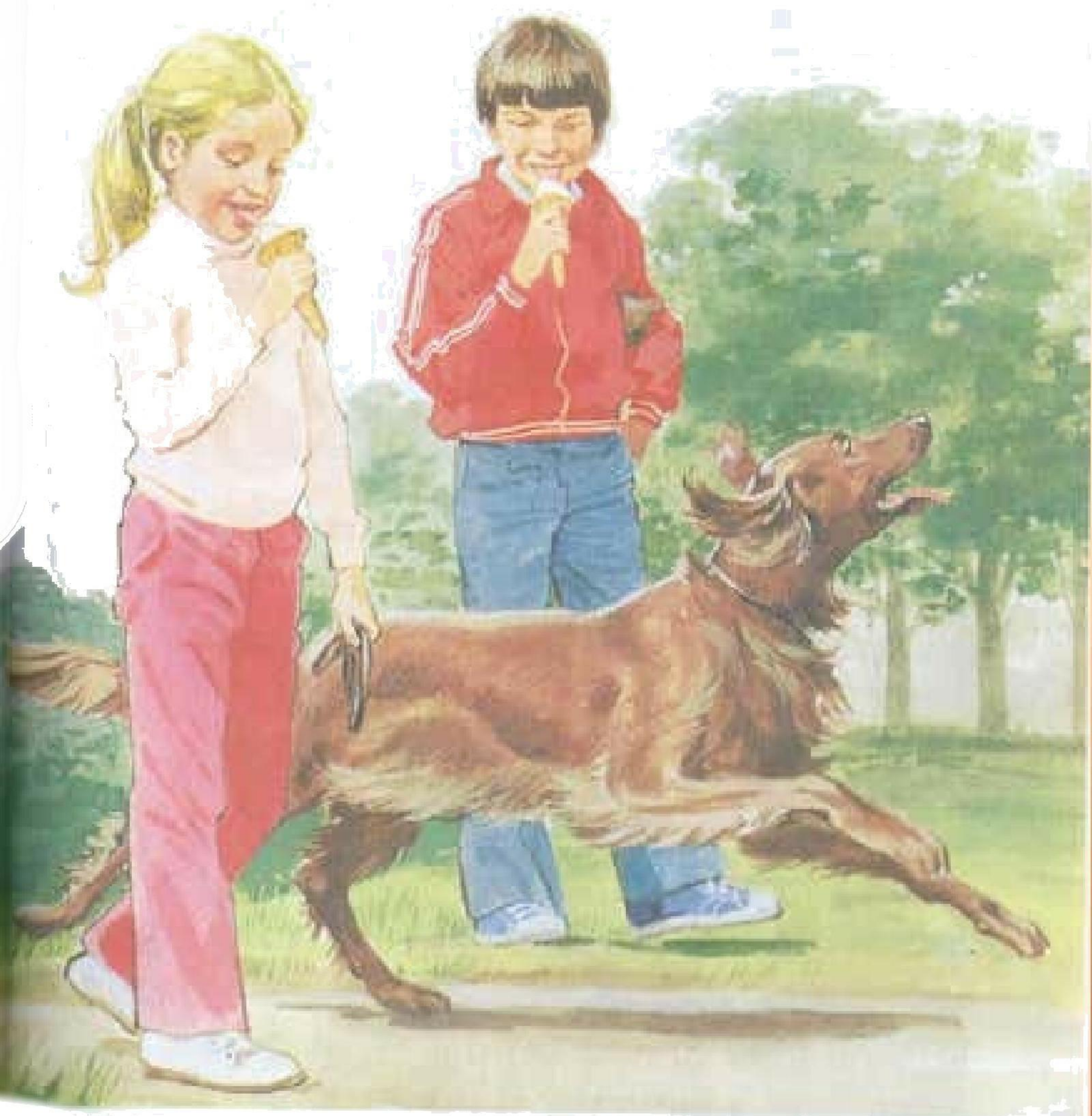
Here they go.

Jane wants to go home,  
Peter wants to go home,  
and the dog wants  
to go home.





Yes, we want to go home,  
they say.



home



## New words used in this book

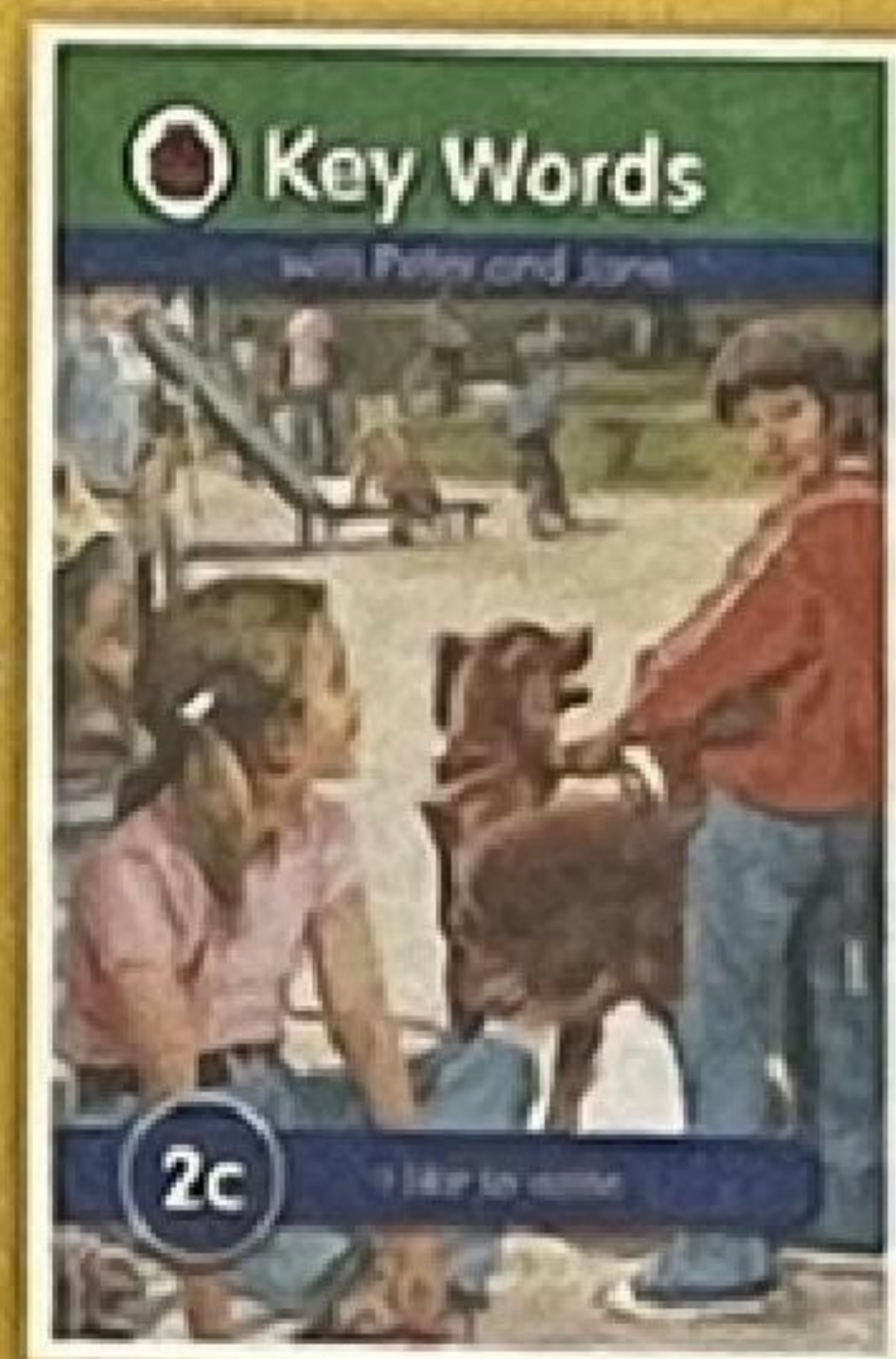
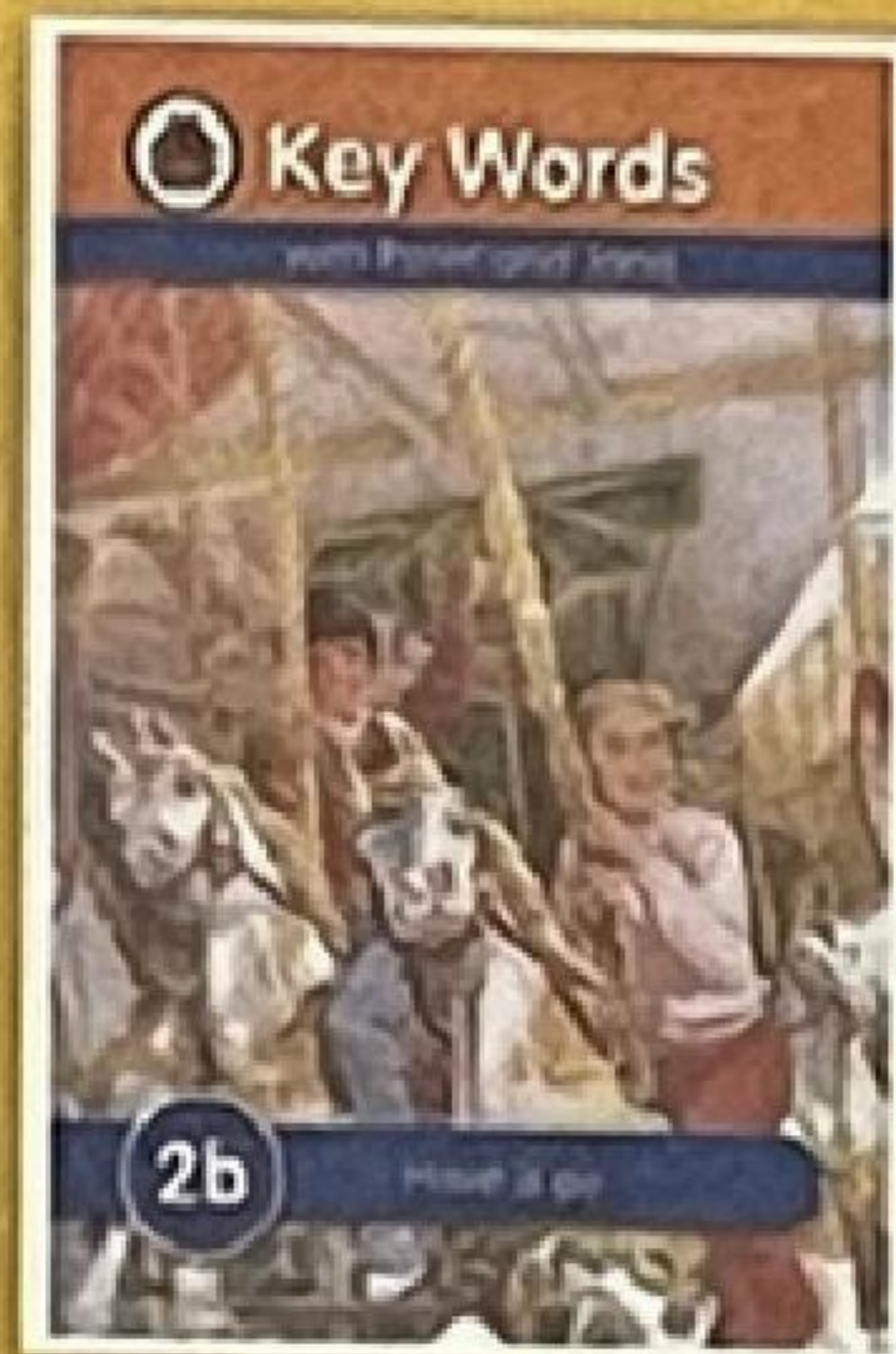
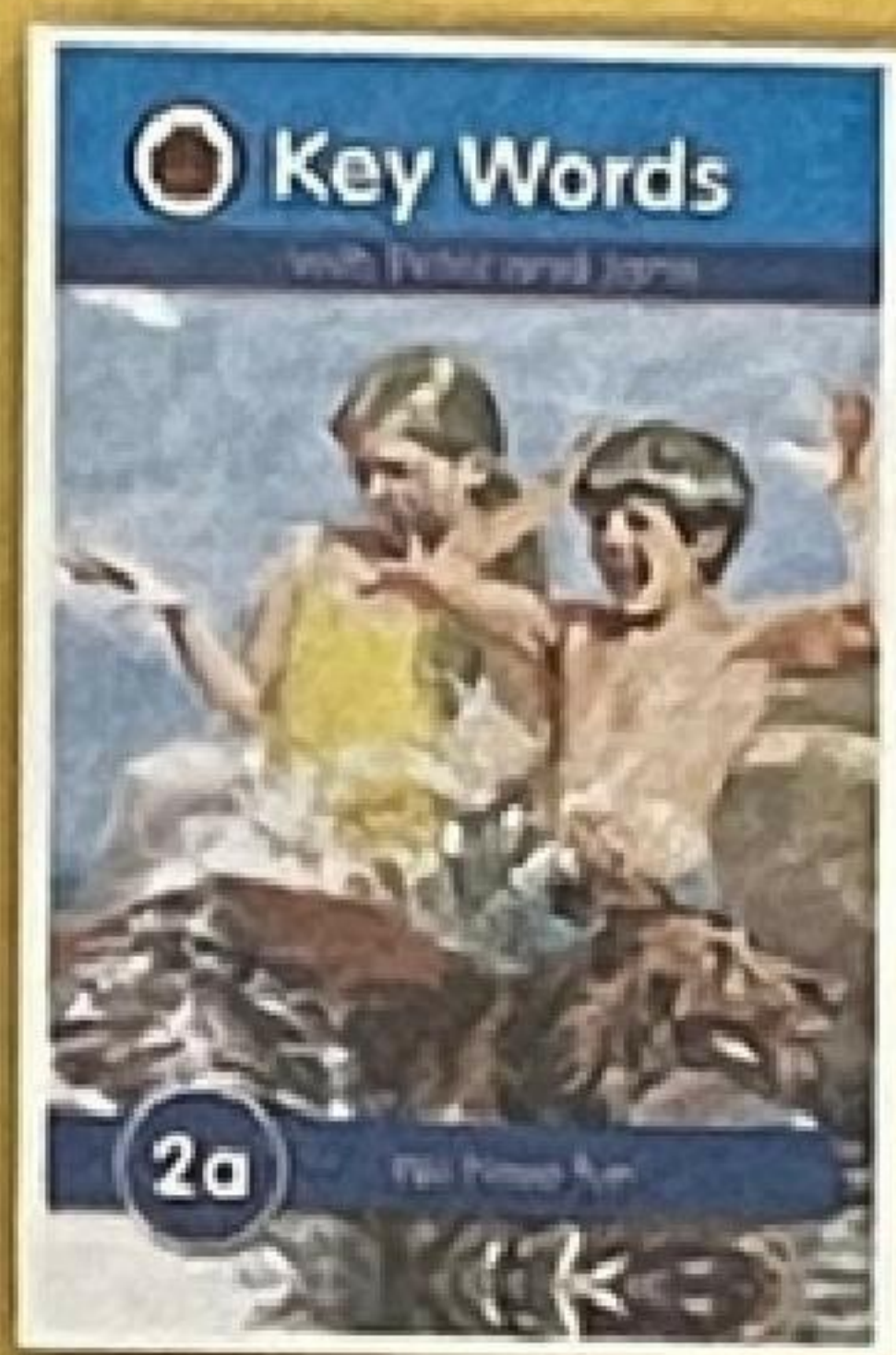
Page		Page	
4	you	26	he it
8	want	28	for
10	we	30	into they
14	are	32	says come
16	can fish	34	sweets have
18	fun this	36	to jump
20	Pat	38	yes
22	some water	40	go
24	look	42	no
		50	home

Total number of new words: 27

Average repetition per word: 9



# Titles in Key Words with Peter and Jane



## Series a

1a Play with us

2a we have fun

3a Things we like

4a Things we do

5a Where we go

6a Our friends

7a Happy holiday

8a Sunny days

9a Games we like

10a Adventure  
on the island

11a Mystery on  
the island

12a The holiday  
camp mystery

## Series b

1b Look at this

2b Have a go

3b Boys and girls

4b Fun at the farm

5b Out in the sun

6b We like to help

7b Fun and games

8b The big house

9b Jump from the sky

10b Adventure at  
the castle

11b The carnival

12b Mountain  
adventure

## Series c

1c Read and write

2c I like to write

3c Let me write

4c Say the sound

5c More sounds to say

6c Reading with sounds

7c Easy to sound

8c Fun with sounds

9c Enjoying reading

10c Learning is fun

11c Books are exciting

12c The open door  
to reading



# Key Words

## 2b

### with Peter and Jane

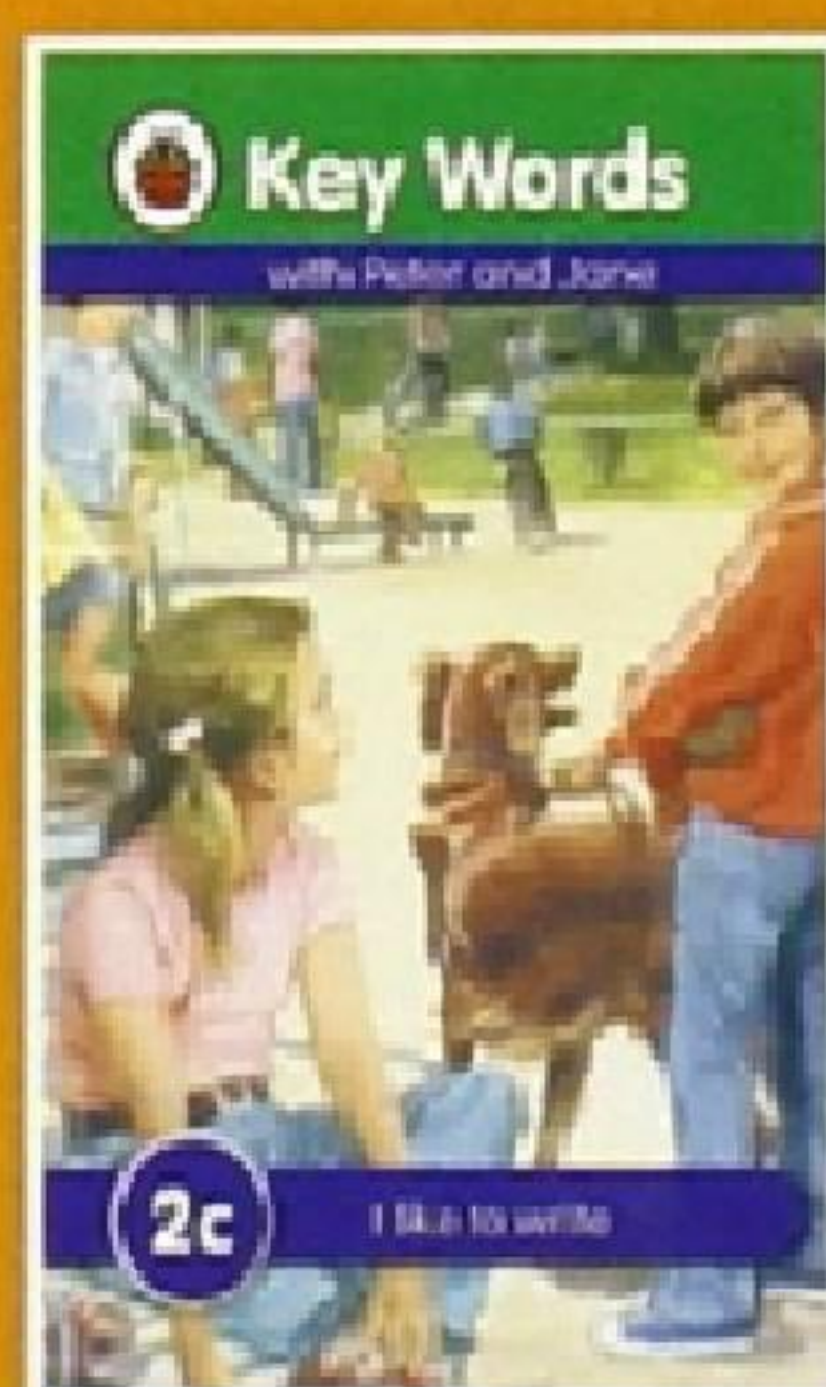
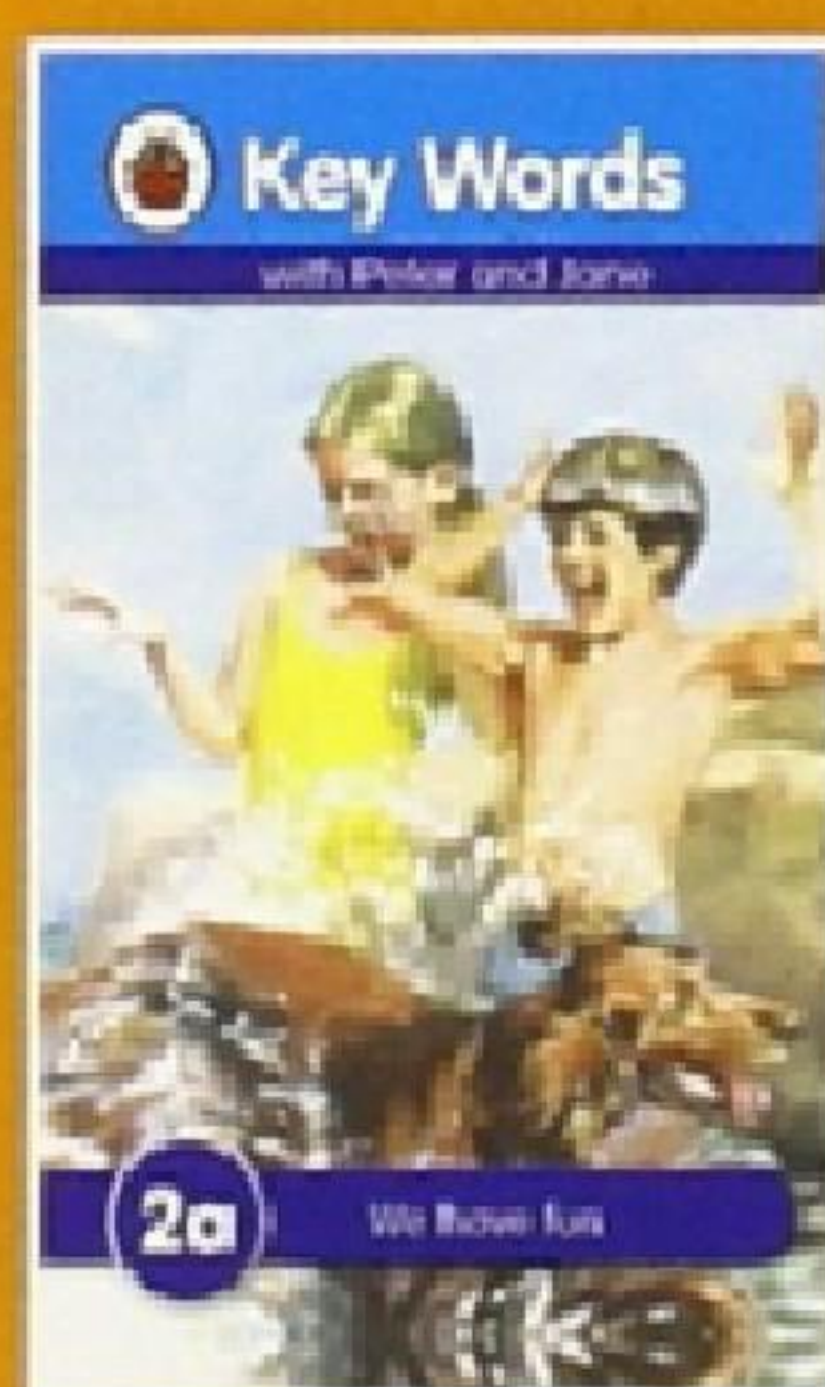
by W. Murray

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Key Words with Peter and Jane  
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